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KENYON REVEILLE



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JANUARY, 1867.

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Kenyon Reville.



PUBLISHED UNDER THE AUSPICES OF THE
CLASS OF '67.

EDITORS:

R. J. ADLER, H. P. KELLEY,
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In welcoming the new year with hearty good will, we sound Reveille. '67, the brightest star that gleams in heaven," sung of so much and so anxiously looked for by the dignified Senior, has appeared at last. Its parallax was calculated in our Freshmen seats; its distance was there estimated, and now we witness its glorious transit across the bright disc of our "little world of Kenyon," and we earnestly hope that it may be as the morning star of a good, noble and useful life to each of those about to go forth.

Since the bugle notes of the last Reveille have ceased to echo and re-echo amidst our "lofty halls," the class of '66 have been enrolled as alumni, and '70 numbering twenty-eight have begun their laborious ascent to "graduation day." Seven have been admitted from other colleges, among whom are representatives from Harvard and Columbia.

On returning from our long vacation we were agreeably surprised to see the transforming influence that had been at work on the "Old College." The beautiful slate, from the Green Mountain State, that now deck steeple and roof, and the new iron pinnacles, add much to the appearance of the staunch old edifice; and while we would not assume criticism upon the general appearance of the improvements, still we would beg leave to question the taste of placing in so conspicuous a place the red letters KENYON. It seems to us rather "Dutch," and too liable to be confounded with a favorite resort of the students in Mt. Vernon.

As gatherers of the news waifs of the day, it becomes us to notice the munificent gift of the philanthropic millionaire, George Peabody, of twenty-five thousand dollars, as an endowment for the chair of "Mathematics and Civil Engineering." We trust that other gentlemen who have an interest in this, one of the leading institutions in the great West, will go and do likewise.

The sale of four hundred scholarships has recently been authorized by the College Trustees. These scholarships are to be good for ten years, and are to be sold for one hundred dollars, the regular tuition for that time would be four hundred and twenty. The Rev. Dr. Bronson has been appointed agent for their disposal, and, we are glad to hear, is succeeding very well. The object of this sale is to endow all of the Professorships, so that the expense of a Collegiate course will be very much diminished.

It is with many regrets that the Seniors bid good bye to our accomplished and popular instructor in the Scientific department, Professor H. L. Smith, who leaves for Europe this month. And while we regret to lose the valuable instruction of the Professor for the remainder of the present collegiate year, nevertheless we are glad to see him go for his own improvement in mind and body. He goes with our kindest wishes. It is rumored that his chair is to be filled during his absence by Professor Gardiner of the Theological Seminary. The high scientific attainments of the Professor, together with his fine social qualities, make us hope that the report may prove true.

As editors of a public sheet, we feel it our duty not only to make our paper the exponent of public opinion and the herald of news, but to deal critically and severely with wrong wherever

found, and in whatever shape it may appear, within our college limits. We wish that our editorial trumpet could sound piercing and shrill notes that might ring alike in the ears of Seniors and Freshmen, "Barbs" and "Arabs," and impress them of the necessity of a little more muscular manliness and old fashioned honesty in the every day transactions of college life. Hughes, Arthurs and Hardys seem to be alarmingly few in Kenyon. We have written the above with direct reference to the dismissal of a member of the Sophomore class last term. Its application may be felt by those whose avowal of the acts would have protected the innocent.

We are glad to turn from this disagreeable subject to something more pleasant. We can merely speak of the improvements made upon the Library rooms of both Societies. They are neat and tasteful, and we are glad to see them rapidly assuming, through the energy of the present librarians, the appearance of comfortable, cosy reading-rooms, of which we have so long been in need.

The tediousness of the first term of the present Collegiate year, was much relieved by the enthusiasm displayed by the members of the rival base-ball clubs of the College. The discomfiture of the "Steubenville Nine" has given a new impetus to the noble game. Before, we were scarcely aware of the mettle of the College, and the *alumnus* who so happily extinguished himself upon that occasion, even while "batting" against the unweaned of his Alma Mater, we hope may be induced to lead another club, fresh from their "victories in Virginia," to Kenyon, to try it again. Such harmless contests deserve encouragement from all. They cast a healthy glow over the sports of the young collegian, and serve to divert into more harmless channels that buoyancy of spirits that might otherwise vent itself more destructively. The clubs of Kenyon are now incorporated into the great "National" and "Western Base-Ball Associations."

As we stand as Seniors, and look back upon our course, and see wherein we might have added to our already well-earned reputation as a class, we desire to admonish those that are hand-over-hand pulling themselves over the lower rungs of the ladder to be sure that they do it honestly and diligently. Remember that he who shines from borrowed light, whether in the class-room, or in his literary duties, is (like the moon) liable constantly not only to exhibit phases, but to be totally eclipsed, and that too at times when he should shine the brightest. But we have something else to do besides writing moral essays for Freshmen. One reading our very disconnected, rambling article, might infer that there were no persons here but students to write about, but let it be known to our readers that there is *society* in Gambier, kind, sociable and hospitable. While we write the word "hospitable" we are vividly reminded of the pleasant entertainments of last Commencement week. We would just remark, that we entirely approve of having such jokes perpetrated upon our good natures. We hail, too, with inexpressible joy the rumor that the Commencement of '67 is to work the "reinauguration of the President's levees." Preceding classes have longed to see this and have not seen it. We hope that these friendly feelings between citizen and student will continue to grow, until the remembrance of former exclusiveness shall be wholly erased.

We would like to blow a blast for the "fair ones" of Gambier who, of late, have been becoming "beautifully less" in number; but fully aware of our inability to do them justice, and truly conscious of our own inexperience we must refrain, assuring them, however, that by no means is their "sweetness wasted on the desert air," for each year sees the blossoms gathered one by one.

Next June the Class of '67 will be launched upon the boisterous seas of the busy world. Entering with thirty, but fourteen have sailed safely over the breakers; and filled with bright anticipations for the future, they should observe the remarks of Ralph Waldo Emerson, made twenty-five years ago at Dartmouth: "When you shall say, 'As others do, so must I, I renounce, I am sorry for it, the dreams of my youth, I must let learning and romantic expectation go until a more convenient season.' Then dies the man in you. Then perish the ends of art, poetry and science, as they have died already in a thousand, thousand men. The hour of that choice is the curse of your history, see that you hold yourselves fast by the intellect." That the Class goes forth with the majority of its members destined for the ministry, is truly a most noble record for it.



URING an examination of the files of our College paper, we found that it devolves upon us to speak a word of kindly welcome and friendly advice to those of you who are just entering the portals of college life; and although the task is in many respects a pleasant one, were it not for a reluctance to break through the barriers of time-honored custom, we should hesitate to conduct you along a path whose coy delicacies and grand combinations have all surrendered themselves to the enticing glances or valor of master artists. Gladly do we welcome your little band to the genial and lasting friendship of our Kenyon life, for we feel that there are those in your number who will battle nobly for intellect and virtue against brute force and vice; and if we can rivet or strengthen a single link of that armor you are here to put on, the object of these few words will be fully accomplished.

First settle upon that which is to be the object of your college life. Strange as it may appear, there are many who pass through college without having given this subject a single thought; and although having been provided with sextant, compass, and all else necessary to guide them, have, for this reason, steered for now one, now another of the chimeras of college opinion, and at last been dashed upon the barren shores of some worthless enterprise. The most natural conclusion in this matter is, to suppose that you are here to store your mind with all kinds of useful knowledge. This is a mistake, and a fatal one, for we think the knowledge and experience here gained is useless only in so far as it tends to discipline mind and heart; just in the proportion that this is effected, have you attained to the true ideal of excellence,—embodied in "the grand old name of gentleman." That this is the opinion, at least, of those whose experience should make them safe guides, a reference to the course of study in any of our colleges will at once convince you. Why should all pursue the same course of study? Why, for instance, should the one expecting to enter a profession undergo a course of mathematics which, to him, may be not only difficult and dry, but for which he will likely never have any practical use, unless we admit, mental discipline should alone be the object of a college education. Narrow indeed is that view which puts any value upon the few principles of Geometry, Conic Sections and Calculus, or the smattering of Plato, Demosthenes, Cicero and Livy, which the graduate carries away with him. Just here we find the cause of the opposition which deters so many who look forward to the practical pursuits of life from entering college, and which from the stand point at which this subject is viewed is a perfectly just one. Leaving that which is by far the more important of the two, the discipline of the heart, by merely reminding you that—

"Quo semel est imbuta recens servabit odorem
Testa diu."

and that, therefore, you should

"Live by law,
Acting the law you live by without fear,
And because right is right, follow right,
'Twere wisdom in the scorn of consequence."

we shall pass to the consideration of what, though less important, is peculiar to your college life, the discipline of the mind.

To those of you who are actuated by a desire to improve, doubtless has occurred this question: Shall I aim at excellence in the duties of the class-room or in those of my literary society? If you regard the duties of the two of importance in proportion as they will produce the effect we have pointed out, you cannot long hesitate to which of them to give the preference. Viewed in this light, the regular college exercises are certainly of the greatest importance, and all others should be made subordinate to them. If influenced by this belief, you are putting forth your best efforts, beware lest, in an unwary moment, the arguments of those who wage war against college honors entrap you in their subtle meshes. The few who now cry out against what once they themselves strove to obtain, but which through lack of ability or through indolence have abandoned, will, of course, influence you but little in this matter; yet there are a great many who raise this opposition from what they consider sufficient grounds. Examine closely, however, you will find they argue against the abuse of a system, not against the system itself. No

one will, for a moment, deny that if offering a reward for diligence caused those striving for it to surrender all independence of character so that they prepared their recitations merely in such a way as would ensure them a high mark; or if it prompted them, to descend to acts of trickery to secure it, that such a system should be abolished. But because men are found in the ministry unworthy their calling, should we for this reason discountenance the profession itself? To attempt the overthrow of college honors because through their influence there are, in some instances, those foolish enough to entertain ill feelings against their classmates, is simply absurd. Success in any pursuit is due to a desire, a determination to excel. Consider for a moment what would be the result if there were no emulation. It is the very soul of enterprise, take it away, and you leave society a lifeless mass. The sneer of the envious, that those who receive the honors are likely to be unsuccessful in after life, is as false as it is absurd. That, certainly, is a strange course of reasoning, by means of which failure is deduced from former success. It is almost impossible to point to a college graduate, of any great eminence, who was not noted for diligence while in college, and who did not bear away one of the honors of his class. To do honorable men justice, it must be acknowledged that the majority of them are actuated by no other motive than a desire to improve and, by obtaining college honors, to gratify their friends. Now if you are guided by this principle, we assure you there need be no fear of forfeiting your manliness and no cause to brood over a dark and uncertain future. Every argument urged against emulation in class attacks order wherever found, and "order is heaven's first law." A few words from Shakespeare's defense of rank may not be inappropriate:

"Oh, when degree is shaken,
Which is the ladder to all high designs,
The enterprise is sick;
Take but degree away, untune that string,
And hark what discord follows; each thing meets
In more oppugnancy."

While we thus urge you to a determined diligence, and on no account to neglect your studies, let us now point to the advantages you may derive from your literary societies. There, as in the class-room, are to be found elements of discipline which, as they are to be met with nowhere else, if neglected now can never be recovered. Giving all the time that is necessary to your studies, there will yet be found much which is unoccupied; devote this to your society. Attention to one of these means of culture to the neglect of the other, will leave the mind possessed either of an awkward strength, or else an effeminateness equally unproductive, while a proper devotion to each will endow it with the grace and vigor of the perfect man. It is the boast of our Kenyon that her literary societies yield the palm to none, either in respect to the elegance of their halls and libraries, or in the live interest taken in them by their members. It devolves on you not only to sustain her reputation in this respect, but whereas now, she is excelled by none, that hereafter she be not equalled.

There is a branch of improvement intimately connected with the exercises of the literary societies, which it is to be regretted has been entirely neglected by us during the past few years. The *support* of a college periodical. The chief benefit arising from this source, aside from the *means* afforded as an outlet for individual experiences of college life, is the awakening influence such an enterprise would have, and which, if we mistake not, is particularly needed at this time. Have we not degenerated somewhat from that manly vigor of thought and action which so strikingly characterized KENYON'S sons of former years?

The decrease in the number of students at the breaking out of the war made the further prosecution of the KENYON COLLEGE impracticable. But as the cause for its suppression is now removed, and we are once more fairly started on the road to prosperity, the want which originated it, demands its revival, and the spirit which raised it to the first rank among the College literature of its day, cannot fail to enable it to resume its former proud position. While other institutions support quarterlies, monthlies, and some even weeklies, shall we, possessed of all the experience necessary to insure success, allow the fair reputation of our Alma Mater to suffer? These suggestions of course are meant for any and all who may take an interest in the matter, and so would not properly find their way into those columns, yet a desire to have measures taken to remedy the evil, must be our excuse for the digression.

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